

Middle School Activity Booklet
Hall of Weapons and Notorious Criminals
Policing a Changed City

Hall of Weapons and Notorious Criminals

The Bertillon System

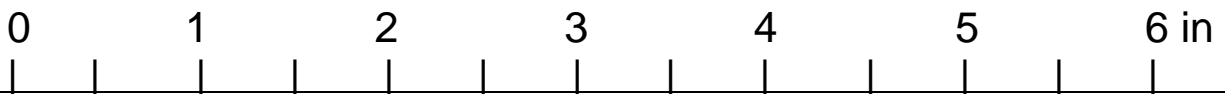
One hundred and fifty years ago, Alphonse Bertillon, a police department file clerk in Paris, developed a way for the police to keep a record of, and identify people who were arrested. After arrest, the Police would take the person's body measurements and write a description of the person's face. A card with all of the person's information was created and stored with the Police. The Bertillon system was used all over the world.

The Bertillon system is not used anymore.

Today, what ways do the Police keep a record of people who have been arrested?

Why is it important for Police to keep a record of people who have been arrested?

Use the ruler at the bottom of this page to help you fill out the Bertillon card on the next page.



No. _____

NEW YORK CITY POLICE MUSEUM
CITY OF NEW YORK

Bertillon Measurements

Height:	Head Length (front to back):	Head Width:
Sitting Height:	Outer Arms (length of outstretched arm from shoulder to index fingertip)	Length of left foot:
Length of left middle finger:	Length of little finger:	Reach (length of outstretched arm from one index fingertip to the other):
Length of left forearm (from elbow to wrist):	Length of right ear:	Trunk:

Name

Alias

Crime

Age

Height: Ft.

In.

Weight

Build

Hair

Eyes

Complexion

Moustache

Born

Occupation

Date of Arrest

Officer

Remarks

Find the Exhibit of a Police Officer's Tool Belt.

Police Officers carry many tools with them to help keep them and us safe.

Next to each item write how it keeps us and the Police Officers who carry it safe.

1. Notebook_____

2. Pepper
Spray_____

3. Gun and
ammunition_____

4. Baton_____

5. Flashlight_____

6. Handcuffs_____

7. Whistle_____

Policing a Changed City

Terrorism is the use or threatened use of violence against innocent people designed to bring about political change.

Unfortunately, terrorist attacks have happened in New York. The most recent was the attack on the World Trade Towers, September 11, 2001 (known as 9/11).

The New York City Police Department works very hard to keep us safe, and ensure that a terrorist attack does not happen again.

The NYPD protects the city in all kinds of ways.

Look at the pictures and read the text of the exhibition.

What tools and technology does the NYPD use to protect the city?

Describe two ways that the NYPD protects the city.

1. _____

2. _____

9/11 for Teachers

Teaching about terrorism and 9/11 can be an emotive experience for both teachers and students. It is important to be prepared for the responses that you might receive from students, whether positive or negative. As teachers, you know your students and how to best give them the opportunity for discussion and information they need. Below are a couple of resources that may help in creating a safe environment for discussing 9/11, terrorism, and today's world.

Resources for teaching about 9/11 in the classroom:

PBS has a number of good resources including two lesson/discussion plans '9/11: Looking Back, Moving Forward' and 'The New Normal'. They can be found at www.pbs.org/inthemix/educators/lessons

Another resource is the United States Institute of Peace, an independent, national organization that is funded by Congress. There is a strong lesson plan on understanding terrorism www.usip.org/class/guides/terrorism